**Agenda**

Community Violence Task Force Meeting

September 19, 2018, 9-11am

BGS Board Room #410, 133 State Street, Montpelier

Google Drive Link: <https://drive.google.com/drive/folders/1pECvKwIa5KuqmFBNgdf9CBkl2W9SrCdo>

1 - Introductions/Review of Task Force Charge/8-15-18 Minutes Review

See sign in sheet. No comments on charge or previous minutes

2 - Adverse Childhood Experiences/Adverse Family Experiences

***Laurin Kasehagen, MA, PhD, Senior MCH Epidemiologist / CDC Assignee to VT, VDH/DMH***

Laurin presented from PowerPoint (<https://drive.google.com/open?id=1kO3wSMOUlOYz_flnxHjNDFXuOWMW45r_>)

Reviewed data points. Focus on resiliency in children. Need to develop ability to “bounce back”.

**Question:** Is there a gender difference?

**Ans**wer: Small sample size in VT but national data shows slight gender difference (>boys) in older group, no difference in younger group.

How do we shift some of the resiliency factors? For example, Neighborhood/Community Attributes, how to shift “People help each other out” from Somewhat disagree to Definitely Agree.

Look at what works: Pyramid v Technical Package

**Discussion**:

**Melissa**: Data shows that there are very concrete things we can do to change things. (Prevention subcommittee work)

**Question: Rob**: Can we get the data broken down by area within VT?

**Answer: Laurin:** For children’s data we have about 2200 in sample in October. Laurin can look at it to see what can be determined but the data is not technically set up to do this level of analysis. Linking law enforcement data can focus on need areas and Heidi mentioned risk behavior survey data broken down by school. Laurin says we don’t need more analysis on adversity, need more work on resiliency.

3 - School based clinicians/Behavior Interventionists

***Melissa Bailey, Commissioner, Vermont Department of Mental Health***

Melissa reviewed School Based descriptions and data. Relationships are between the schools and the DAs and that data is point in time.

Description: (<https://drive.google.com/open?id=14XKYk2ytzEmqJr9hZF59SWPwj7RNrU0P>)

Data: (<https://drive.google.com/open?id=1qCLty9jFFqkN86meFpb3adUQn34xf7vl>)

**BI model –** described difference between BI and para-educators. – BIs have more training and support.

**PBiS** – looks at school culture, id risk factors, and build protective factors. Is there national data on how this works? Is this a potential recommendation from the Task Force? PBiS in the spreadsheet are those only contracted through DAs. 180 of 260 schools are PBiS. **75% schools** covered through this process. Some schools run PBiS independent of DAs. Budget issue as well (Medicaid funded – school 40%, MH 60%). School boards concern about cost effectiveness of 1:1 model. Link the cost to Laurin’s data to show the benefit. School based clinicians can provide resources to the school and also provide 1:1 services.

4 - General Council Summary of Juvenile Offender Law change

***Melissa Bailey, Commissioner, Vermont Department of Mental Health***

Gun Law Summary: <http://dps.vermont.gov/content/new-vermont-gun-laws-faqs>

Juvenile Justice: <https://drive.google.com/open?id=1hxt0B7y9T9B7IJ4U6Du88QTpUYgS5HVI>

5 - Reports and Data

***Heidi Gortakowski, Director of Performance Management, VDH***

***Matt Valerio, Vermont Defender General***

**Heidi**: Overview of where to find data. Opportunity: Family connectedness, School connectedness

**Matt**: Staff working on crim justice data. Crime rate is low and change in laws doesn’t seem to impact crime rates.

**TASK**: Matt will get this data to the group for review (post to google drive and provide to subcommittee)

6 - School Safety: Resource Officers/ Reports/Traditional lockdown to options-based responses

***Rob Evans, Vermont School Safety Liaison***

[www.schoolsafety.vermont.gov](http://www.schoolsafety.vermont.gov)

Letter from Essex incident (<https://drive.google.com/open?id=1BvzVLVo3VOaSF83lIGvuRgL1SSi6qzgJ>)

Alice will call in to next meeting

How things have changed since pre-Columbine

2015: moving beyond the traditional lockdown methodology. Many methods but we need to empower teachers to use situational awareness to make decisions to take life saving measures (run, hide, fight, etc). Options based response protocol. Fed program: Run, hide, fight. Minimal training. ALICE: more extensive training. As a state, we have not adopted one methodology and allow schools to choose. Can we make a recommendation for min standard for methodology based on evidence?

School Resource Officers: 32 FT officers in all different grade levels. Why so few? Funding. Law enforcement staffing during school operations. Finding officers to fill vacancies is a challenge alone and add filling it in a school is very hard. Special training/personality is needed. They are not there to deal with behavior issues, they are there to build relationships. What can we do? Subcommittee work?

7 - Best practice info from FBI/Personality disorder v mental illness

***Dan Barkhuff, Emergency Medicine, UVM Medical Center***

Review in Mental Disorders slides (<https://drive.google.com/open?id=1TDiaX1zElyG6Pwz-u_ifBtAT2ZbrMmPj>)

**Comment:** Complicating factors – personality disorders are usually diagnosed later in life.

**Question**: Is there data on accessibility in schools?

**Answer**: Not that Dan has seen.

**Rob Evans**: reports the recommendations re: accessibility. When we lock buildings, incidents move to outside areas, football fields, etc. Rather than focus on access, focus on prevention.

**George Merkle:** Support for resource officers. What has changed over time that makes these events happen more often? Change is not in law, gun accessibility, etc. Task for sub-committee?

8 - Subcommittees – Discuss Charge and Membership

***Melissa Bailey, Commissioner, Vermont Department of Mental Health***

***Dan Barkhuff, Emergency Medicine, UVM Medical Center***

The subcommittee chairs were assigned. Response: Dan, Prevention: Rob, Response: Melissa.

**TASK**: Amy will create a sign-up sheet on the google drive (<https://drive.google.com/open?id=1ShR567FUn7kMIkODlUn-a50u28QMfQ20Rf8Q3AXQNnw>) and each member will review the charges and sign on to a group. Each Task Force member must sign up for at least one subcommittee within a week (by 9/27/18). Initial meeting will be scheduled and the first will occur prior to the next Task Force meeting on 10/25/18. As public meetings, subcommittee meetings need to be scheduled through David Rubenstein and meeting agendas and notes posted accordingly.

10:40 – 10:50 Public Comment

None.

10:50 – 11:00 Next Steps

Next meetings scheduled for Oct 25, Nov 29

| **Action Items Log** |
| --- |
| **#** | **Action Item** | **Due Date** | **Responsible** |
| 1 | Review subcommittee charges and sign up for at least one | 9/27/18 | All TF Members |
| 2 | Subcommittees to meet at least once | 10/25/18 | Subcommittee Chairs |
| 3 | Provide criminal justice data to appropriate subcommittee | 10/25/18 | Matt Valerio |

Additional Items to Note:

Event Next Week: HC Community Education Series. Sue Klebold @ SBHS, 6pm.

 Sue also has a Ted Talk and Podcast available.

 11/13 Gov School Safety Conference – Doubletree in SB

11:00 Adjourn